Thesis Lab The Hague Southwest Syllabus 2025-2026 Cohort II

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The Thesis Lab The Hague Southwest is an educational platform where various students from Leiden University, TU Delft and Erasmus University Rotterdam conduct (graduation) research from different disciplines. The research is linked to practice-oriented challenges that are provided by various stakeholders in The Hague Southwest. Think of the Municipality of The Hague, local community professionals and residents. In this document you will find all important information about the expectations for students who participate in the Thesis Workshop and important dates to keep in mind

Leiden-Delft-Erasmus Universities

Universiteit Leiden

TU Delft

Erasmus University Rotterdam

during participation.

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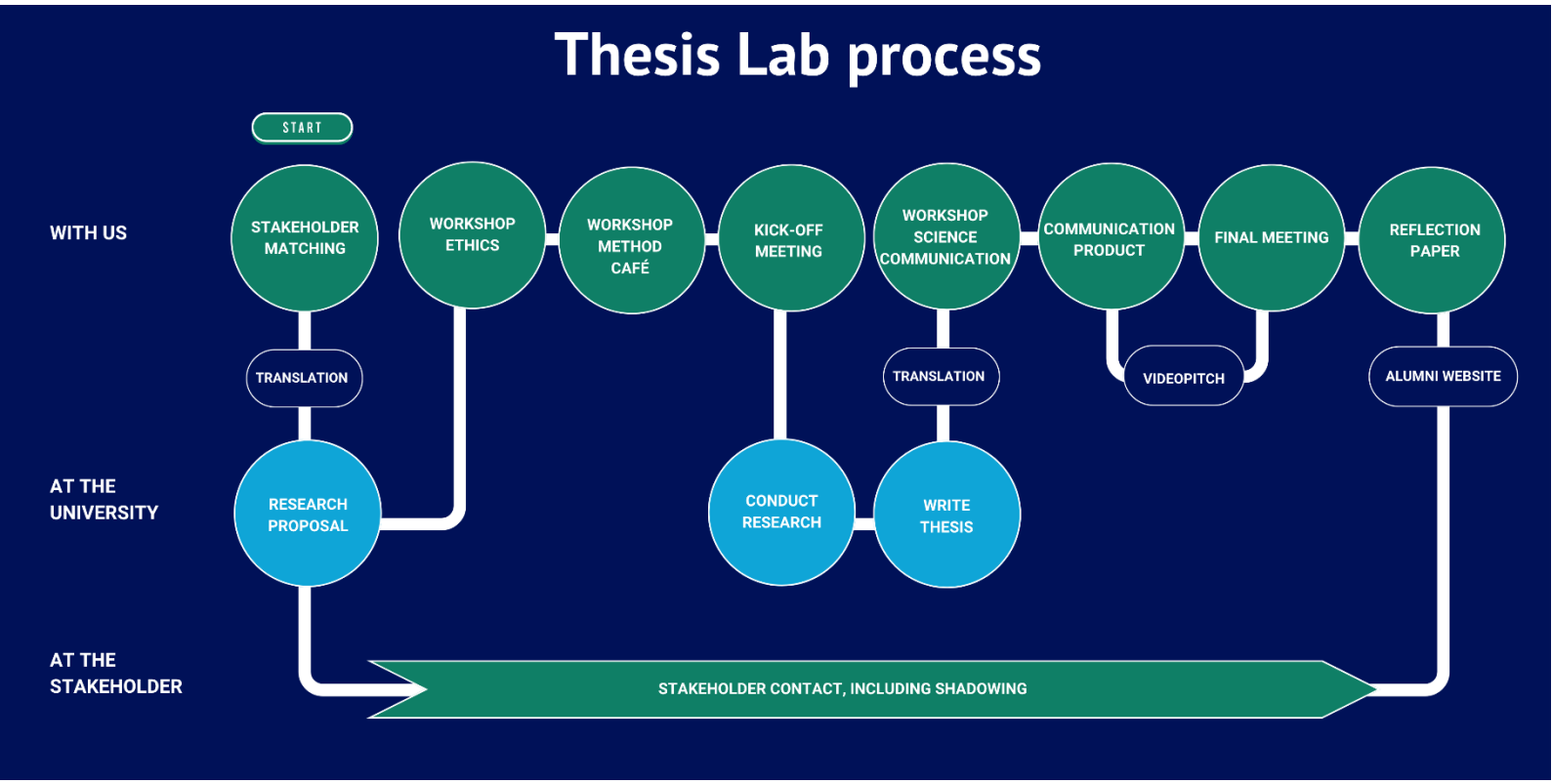
The journey of the program and the expectations for you



What does the thesis process look like?

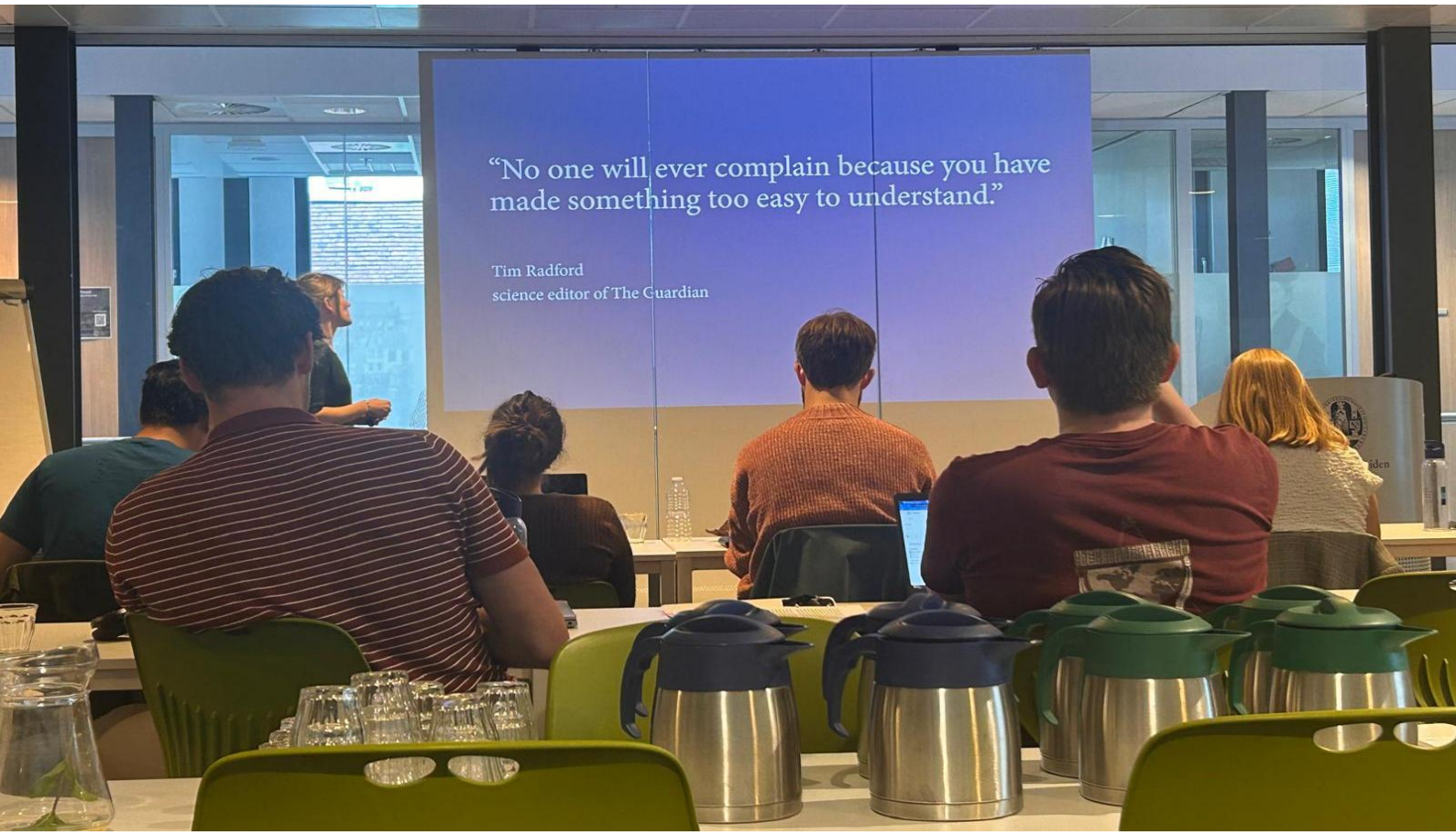
Unlike many other graduation theses, the starting point for your research design is the list of practice-oriented challenges (see appendix). You select one of the challenges from the list as the basis for the research question of your thesis. The challenges have been deliberately formulated with a practical focus; your task is to translate them into a solid research question. This is where the translation from practice to research takes place. Your supervisor can guide you in this process.

In the first few weeks, you will write a research proposal. During this period, you will also take part in the **Workshop Ethical Research** and the **Workshop Creative Research Methods** to support you in developing your proposal. After that, the **Kick-off meeting** takes place. During this session, you will present your research proposal to relevant stakeholders, such as policy officers from the Municipality of The Hague, project leaders, and key figures in The Hague Southwest. This meeting forms a good starting point for establishing contacts for your data collection and receiving feedback on your proposal.

Afterwards, you will independently carry out your thesis research under the supervision of your own supervisor. In this phase, you will also participate in the **Workshop Science Communication**. In

addition, there are optional contact moments with other students connected to the thesis hub. After completing your thesis, you translate (part of) your research findings into a concrete communication product. This product forms the starting point for the final meeting, where you discuss your research results with stakeholders in roundtable discussions. This is an opportunity to give something back to the parties involved in The Hague Southwest and to engage with them about your findings. Prior to the final meeting, you also make a short video pitch, so that stakeholders can already decide at which table they would like to join. Finally, you write a reflection report.

The three workshops, kick-off meeting, communication product, the final meeting (and video pitch) and the reflection report together form the seven compulsory components of the Thesis Workshop. Important: all compulsory components and deadlines related to your thesis from your own programme remain in effect. At Thesis Workshop DHZW we work closely with our stakeholders; however, they know that students do not have a result obligation but an effort obligation. This agreement is signed at our first contact moment (see appendix 1).



Seven compulsory components

Below, all compulsory components of the Thesis Workshop are explained separately, including their purpose, structure, date and deadline. If you have any questions or comments, feel free to contact us. Because the three workshops are organised for all students from Leiden University, TU Delft and Erasmus University, the language of instruction for all workshops is **English**.

Event	**Workshop Ethics**
Goal	What does it mean to conduct ethically responsible research? We want to make every student aware of the responsibility they have when doing research; both in qualitative and quantitative research methods. This workshop covers topics such as privacy policy, self-positioning, sensitive subjects, and giving back to your participants.
Setup	Interactive presentation + room to brainstorm about your own research regarding ethical issues.
Date/time	8th October 2026, 9:30 – 12:00
Location	T.B.D. The Hague Southwest
Deadline	Submit preparatory assignment in Teams **before 6th of October 12:00 noon**

Event	**Workshop Method Café**
Goal	Encouraging students to use research methods other than surveys and semi-structured interviews for their thesis. Which methods work best for your target group? You will engage in conversations with various experts who will share their experiences. Research methods such as photovoice, art workshops, informal conversations, focus groups, and so on will be offered.
Setup	Short workshops for each research method + room to brainstorm about applying the methods in your own research.
Date/time	October 19th 2026, 9:00 AM – 12:00 PM
Location	Wijnhaven, Turfmarkt 99 2511 DP The Hague
Deadline	Submit preparatory assignment in Teams **before 16th October, 12 noon.**

Event	**Kick-off Meeting**
Goal	An initial network meeting between all relevant stakeholders, during which the students' research proposals will be discussed in detail. This contact moment ensures both the social relevance and the proper alignment of the research proposal, and gives the student the opportunity to establish the right contacts for their research.
Setup	Short presentation (max. 10 min) by students followed by a Q&A
Date/time	October 26th 2026, 13:00 – 15:30
Location	T.B.D. The Hague Southwest
Deadline	Submit PowerPoint with research proposal and research question **before 19th of October, 23:59 PM**

Event	**Workshop Science Communication**
Goal	Conceptualising (part of) your research findings into a communication product for an audience other than academics. How, for example, would you present your research results to your participants and residents in The Hague Southwest? We will address aspects such as the purpose, target audience, format, and message of communication goals. The workshop is given by a staff member from Leiden University, Science Communication and Society. In addition, a policy officer will join to highlight the practical side of policy briefs.
Setup	Interactive presentation with room to brainstorm about communication products for your own research.
Date/time	December 3th 2026, 9:30 AM – 12:30 PM
Location	T.B.D.
Deadline	Submit preparatory assignment in Teams **before 26th November, 23:59**

Assignment	Communication product
Goal	Making the concrete translation from research to practice. After carrying out your research and writing your thesis, you will translate your scientific work for another audience by creating a communication product. You may choose the type of product yourself (such as a podcast, video, blog, infographic, policy brief, etc.), as long as the target audience is not academics. How would you present your research results to your stakeholders in The Hague Southwest? **The communication product will be published on our website.*
Deadline	Submit in Teams **before January 6th, 12:00 noon** Please also submit your thesis in case its done, so we can print it before the final meeting

Event	Final Meeting
Goal	Concluding moment to discuss your research results and communication products with our stakeholders. The event creates space and opportunity for interaction and the exchange of integrated knowledge**. In preparation, students present their research in a 1–2 minute video.** This will be shared in advance with stakeholders so that they can decide at which tables they would like to join.
Setup	Multiple roundtable discussions in small groups, in The Hague Southwest
Date/time	July 1st, 2026, 11:00 AM – 16:00 PM
Location	TBD. The Hague Southwest
Deadline	Submit video pitch in Teams **before December 18th, 23:59**

Assignment	Reflection paper
Goal	Making the concrete translation from research to practice. After carrying out your research and writing your thesis, you will translate your scientific work for another audience by creating a communication product. You may choose the type of product yourself (such as a podcast, video, blog, infographic, policy brief, etc.), as long as the target audience is not academics. How would you present your research results to your stakeholders in The Hague Southwest? **The communication product will be published on our website.*
Deadline	Submit in Teams **before January 26th 2027 at 12 noon**

Programme timeline: note down these compulsory components and dates in your calendar

In the table below, you will find an overview of all important dates, deadlines and moments of the Thesis Workshop The Hague Southwest. Note these carefully in your calendar. The activities are compulsory. The dates and locations below are subject to change. If applicable, you will receive an email with the new dates or location. **So make sure to keep a close eye on your university email!**

What	Date	Time	Where
Workshop Ethics	8 Oktober 2026	9:30 – 12:00	T.B.D., Den Haag Zuidwest
Workshop Method Café	19 Oktober 2026	9:30 – 12:00	Wijnhaven, Turfmarkt 99, 2511 DP Den Haag
Kick-off bijeenkomst	26 Oktober 2026	13:00 – 15:30	T.B.D., Den Haag Zuidwest
Workshop Science communication	3 December 2026	9:30 – 12:30	T.B.D.
Video pitch	18 December 2026	Deadline: 23:59	Hand in via Teams
Communication product + thesis	6 Januari 2027	Deadline: 12:00	Hand in via Teams
Final meeting	14 Januari 2027	9:00 – 13:00	T.B.D., Den Haag Zuidwest
Reflection report	26 Januari 2026	Deadline: 12:00	Hand in via Teams

Voluntary meetings to exchange ideas with your coordinator and/or fellow students.

The Thesis Workshop schedules several meetings each semester (both in-person and online) for students to exchange ideas with the coordinator about, among other things, their research and practical progress. If you encounter any obstacles during your fieldwork in terms of access, want to discuss how best to approach a particular target group, or experience something you would like to share, these are good moments to get in touch.

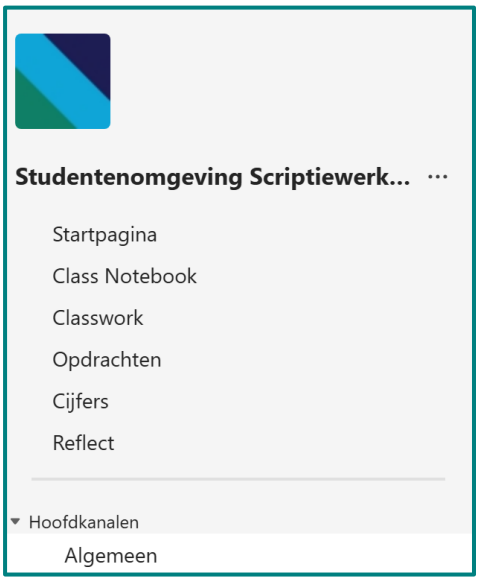
In addition, these meetings provide a regular opportunity to exchange ideas with other students from different disciplines and to reflect on your research process. The meetings are scheduled biweekly via Outlook, so keep an eye on your calendar! Registration deadline: at least one working day in advance.

Once you click ‘accept’ on the meeting invitation, we will assume that you will be present.

Practical matters

Teams environment

For this programme, we use Microsoft Teams as the central digital learning environment. In Teams, you can view and submit assignments and consult all general documents, including this study guide. In addition, you will receive invitations for all events via Teams. It is therefore important that you check Teams regularly, so that you always stay up to date with current information and deadlines. **Please note! Last-minute changes are always sent first by email, so keep a close eye on your university email.**



Page	Function
Startpagina (homepage)	Here you will find all deadlines for upcoming assignments, the library, useful links, and the contact details of the coordinator and the student assistant.
Classwork	Here you will find the three workshops with the preparatory assignments attached.
Opdrachten (assignments)	Here you will find **all deadlines** of the Thesis Workshop (you can also find the preparatory assignments here by clicking on the deadline).
Algemeen (general)	Here you will find any posted announcements. Under 'Files' you will find all general files such as this study guide. Furthermore, the slides of the workshops will be placed here as soon as they become available, along with any other relevant documents.
Class Notebook Cijfers Reflect	These pages are not used by us.

For what, contact whom?

The student assistant is the point of contact for all practical matters of the internal programme, such as deadlines, assignments, and events. She can be reached by email (**k.a.eweg@fgga.leidenuniv.nl)**.
The coordinator, on the other hand, supports you with the external components of the programme. This includes contact with partners, opening up her network in the neighbourhood, communication with various target groups, and discussing ethical issues or the research context. You can also contact the coordinator to discuss personal setbacks during your process. She has a business phone, which means she can be reached not only by email but also easily by phone and WhatsApp (**E: m.r.koenraads@fgga.leidenuniv.nl & T: 0634550810**).
Please note: your supervisor remains your primary contact for the content. He or she assesses your thesis and ensures that it meets academic standards. The coordinator, on the other hand, assesses whether you have successfully completed the programme with a pass/fail, based on meeting the effort obligations.

Had an unpleasant experience in the neighbourhood?

You should be aware that conducting research in the neighbourhoods of Southwest is different from doing research in a university building, city hall, or similar environment. Although we do everything we can within the programme to minimise risks, you are still conducting research in the real world. It is possible that you may find yourself in certain confronting situations (with partners, residents, or in another way), hear sensitive stories, or have another unpleasant experience.
It is important to take good care of yourself — and you don't have to do that alone. The coordinator of the programme is there to listen, but the study advisers from the universities are also available to support you in this. So please do not hesitate to contact them! You can find their contact details on the website of your university.

Communication is very important before, during and after your research

In this programme, you work together with partners from the city – from their perspective and that of residents, you represent the university. It is important that you communicate clearly with your stakeholders (and participants) at all times and agree on how you will stay in touch: by email, by phone, or through in-person meetings. Always keep them informed about your research process – especially when things do not go as expected. If you experience delays or cannot continue for any reason, inform your supervisor, the programme coordinator, and your stakeholder.

Data collection, sharing and storage

Proper handling of data collection, sharing and storage is an important part of responsible research. This not only involves the practical aspects of storing and organising data, but also ensuring transparency, reliability and reproducibility. During the ethics workshop, you will learn more about the choices you can make in this regard and the guidelines that can support you.

Our location BLOCK33 – with Heart and Mind in Moerwijk

Since February 2025, the Thesis Workshop has had a shared physical location in Moerwijk (Address: Van Baerlestraat 87–89, 2533 JK The Hague). We share the location with, among others, Gewoon Sociaal, Stichting Talentontwikkeling, Wijkz, MEION and the Jongerenpunt. BLOCK33 is a community space centred around young people – everything with and around youth can take place here. The space is owned by the Municipality of The Hague but is designed for shared use to encourage cross-pollination between neighbourhood professionals.

The Thesis Workshop The Hague Southwest uses this space to give students and lecturers the opportunity to conduct education and research in the neighbourhood. By being present and visible in a physical location in Southwest, the university aims to be more accessible to the city's residents. Lecturers and students may use the space **free of charge**, for example to conduct interviews, focus groups, workshops or similar activities. You are of course also welcome to use the location as a workspace when visiting The Hague Southwest. Would you like to use the location? Then please contact the student assistant for practical matters such as access to the building.

Practical challenges
From the Municipality of The Hague

- 1. Courtyards: how do design and use relate to each other?

  As part of the National Programme for Liveability and Safety, 55 courtyards of apartment complexes in The Hague Southwest will be renovated in the coming years. The first three have now been completed. These three courtyards were designed in close collaboration with local residents. During the design process, assumptions were made about who would use the courtyards, how, and when. With a view to the courtyards that still need to be renovated, a relevant question is whether the renovated ones are used as expected. Do the assumptions made during the design process hold true? And perhaps more importantly: how can any differences between these assumptions and the actual use of the courtyards be avoided in the future?

- 2. Courtyards: representative participation for an effective design?

  As part of the National Programme for Liveability and Safety, 55 courtyards of apartment complexes in The Hague Southwest will be renovated in the coming years. The first three have now been completed. These three courtyards were designed in close collaboration with local residents. However, which residents were involved in the design process differs per courtyard. It is also clear that not all residents were involved. This raises the question of what effect this has on the design process. Which types of residents were not, or were less, involved? To what extent does the design reflect their wishes, ideas and interests? This information can help improve the design process for the courtyards that still need to be renovated.

- Collaboration between formal and informal networks

  Within the National Programme for Liveability and Safety, The Hague Southwest is experimenting with network governance: a form of governance in which a network of actors works together to achieve social outcomes. In some projects, this network consists of both an organised, formal core and a flexible, informal layer. The collaboration between these two types of networks is relatively new and presents unique challenges. How can we ensure that both the formal and informal networks remain in place? And that both types of networks continue to find each other? Research into the collaboration between formal and informal networks can provide insight into what works well, what does not, and how network governance can best be applied.

- Toddler consultants and bridge officers: building trust?

  As part of the National Programme for Liveability and Safety, various professionals in The Hague Southwest support parents in raising their children. Toddler consultants help with parenting questions, and bridge officers guide parents through schools towards appropriate assistance. The

main goal of this project is to give children a good start, but there is also the hope that this low-threshold support contributes to greater trust among parents – in one another, but also in government. Since the toddler consultants and bridge officers have now been active for some time, the question arises whether these additional goals are being achieved. Does the project indeed help to foster more connection and trust? Research into this can provide better insight into possible side effects of low-threshold assistance.

- Entry-level economy (Instapeconomie): mapping the impact on the neighbourhood
  As part of the National Programme for Liveability and Safety, several initiatives in The Hague Southwest aim to help residents with a distance to the labour market find tailored employment. The entry-level economy plays a crucial role in this by helping residents find sheltered work within their own neighbourhood. A recent evaluation suggests that this not only has a positive effect on the residents themselves but possibly also on their surroundings; by providing vulnerable residents with daily structure and more income, nuisance may decrease, and they contribute to the liveability of the neighbourhood. Research into these potential side effects is needed to determine whether they actually occur. This helps to better understand the impact of the entry-level economy and provides insight into how to measure the broader effects of such initiatives.
- At the Leyweg in Morgenstond, there is nuisance caused by young people during the day and evening in public areas. How can we ensure that everyone is happy with the public space – it is somewhat a 'us versus them' issue, but how can we make the public space one for everyone – where everyone feels welcome? Why is nuisance experienced in this way, and how can we bring people closer together? – *Community Builder Morgenstond*
- In the shopping centre De Leyweg in Morgenstond there is a square in front of Pand Zuidwest. The question is how this public space can be used more effectively – in relation to the innovation hub, local residents and entrepreneurs. There is also a space belonging to the church which they might be willing to sell. This offers opportunities – *Community Builder Morgenstond*
- There is a spatial design challenge in the shopping centre De Leyweg in Morgenstond. There is nuisance caused by mopeds/fatbikes because they drive at high speeds and create unsafe situations. How can the public space be designed differently so that the use of fatbikes/mopeds is discouraged, while remaining accessible to mobility scooters and wheelchair users? – *Community Builder Morgenstond*
- In Morgenstond, near the hospital, there is a small strip in the plinth that causes a lot of nuisance due to waste (and therefore rats) – the entrepreneurs and residents do nothing about it. The landowner is private; it is part of the complex, so the homeowners' association manager is responsible for solving it, but this has not worked in the long term. If no one takes ownership of the

problem, how can it be solved? What role can and may the municipality play in this? – *Community Builder Morgenstond*

- What role do young people's social networks play in whether or not they engage in criminal behaviour?
- Energy transition: How inclusive is the energy transition, and to what extent do residents themselves have control?
- The number of people with dementia in the Netherlands is increasing rapidly, and in The Hague it now concerns thousands of residents. As the disease progresses, the risk of falling increases sharply. A fall can trigger a chain reaction of physical injury, loss of independence and, eventually, admission to a care institution. This affects not only the individual, but also caregivers and society due to the increasing care burden. Because more than 70% of people with dementia live at home, it is important to understand which risk factors play a role both at home and in care institutions, and what role the design of living and outdoor spaces has. The central research question is: What are the main causes of falls among people with dementia (living at home and in care institutions) in The Hague Southwest, and what (municipal) support and adjustments do they need to reduce this risk?
- Collaboration between parents and schools in The Hague Southwest is, in some cases, under strain (this occurs more broadly than just in Southwest, but it is precisely in this type of neighbourhood that collaboration is needed to give children more opportunities). Schools indicate that parents are insufficiently involved and that children enter school insufficiently prepared. Mastery of the Dutch language, behaviour, having breakfast, and interest in the home environment are all points of attention for participation. Parents, on the other hand, feel they are not sufficiently heard by the school. This has not been helped by the fact that, over the past two years, parents were not allowed into schools due to COVID restrictions and digital communication that is not self-evident for everyone. To truly provide children with opportunities in education, it is important that schools and parents can work together.
- How can the Municipality of The Hague help to improve collaboration between parents (parental participation) and schools; which barriers need to be removed? What is needed for this?
- A pop-up location in the heart of the neighbourhood offers a space to integrate participation, ownership, and engagement with informal forms of meeting and enjoyment. The temporary and visible nature of such a place invites experimentation, ownership, and interaction with new and unexpected target groups. Questions:
    - How can we reach and involve as many residents as possible?
    - Which (innovative) programmes attract residents?
    - Looking for examples (from the Netherlands/abroad) and their success stories / critical reflection

on what does and does not work.

Partner Council & Citizen participation | indirect citizen participation

The Partner Council consists of 16 members who take a direct seat in the council, but in order to increase support and representation, there is a need to establish a second layer. These members do not sit on the Partner Council itself but can provide unsolicited advice on certain topics. Some questions here are:

- Question about the structure: who should be part of a second layer, and how should the selection process be organised?
- Form of citizen panels: should they provide input on content for a shorter period, or should there be a more stable group for a longer period?
- Inclusivity and representation of the Partner Council in relation to the residents of the Partner Council area. How can this be ensured in the second layer?
- The Partner Council is a method of citizen participation by the Municipality of The Hague, but to what extent does it displace other methods of citizen participation? This creates certain tensions.

Case study comparison | Citizen participation in the Municipality of The Hague compared to …

- Which forms of participation are applied in the different districts, and which is the most effective? Are socio-economic factors influencing the form of citizen participation?
- There are 20 national programmes in the Netherlands – comparative analysis of participation forms in all areas. Which forms of participation are applied in these programmes, and which is the most effective?

Department of Social Affairs and Employment

- Within SSW, we attach great importance to neighbourhood-oriented services and presence in the community. We want to be approachable and accessible to residents, especially when it comes to vulnerable people. But does wanting to be accessible mean that we must also be neighbourhood-oriented? And to what extent is neighbourhood-oriented work actually effective?
- Youth participation in Southwest and in the Municipality of The Hague | The national programme largely focuses on young people. A vision for Southwest on youth participation is currently being developed. The new project leader for Youth Participation has a related question: Which forms of

citizen participation are best suited to the youth target group in the context of Southwest? Another question is how youth participation can be better embedded.

From professionals and residents The Hague Southwest

- How can the female perspective (and that of girls) be integrated into the policy process when it comes to the design of public spaces and issues related to safety? Where do opportunities and challenges lie?
- In what ways can youth work better understand the impact of its activities and increase reach and support? (Youth workers)
- How can new (clustered) housing concepts in social housing contribute to liveability? We view social cohesion as part of liveability. – *housing corporations*
- How can courtyards contribute to liveability in the neighbourhood? – *housing corporations*
- Among residents, there is a perception that most initiatives in Southwest quickly come to an end or fail to take off, even though many initiatives do last. We are curious to know how many (and why) neighbourhood initiatives have actually stopped or failed to get started in recent years, and how many (and why) have been successful. – *Community Builder Municipality of The Hague and Project Bloesem*
- What room for manoeuvre do housing corporations have in relation to the policies of the Municipality of The Hague and national governments? Including discretionary space. Case: many social housing units are inhabited by people with complex needs – in close proximity. Housing corporations are required to house them but know this is not beneficial for the neighbourhood.

Moerwijk

- In what ways can the Buurtschool Moerwijk, in collaboration with other stakeholders in the neighbourhood, improve safety in and around the school? – *Brede Buurtschool*
- What can local entrepreneurs in the neighbourhood (Moerwijk-West) do together to increase safety on the street? – *BLOCK33*
- The MDT trajectory is a subsidised social service time programme in which students, in addition to receiving information sessions and lessons from educational staff of Stichting 1622, are taught cultural and citizenship competences. However, this is very difficult to measure. To what extent does the implementation of the MDT trajectory have a measurable effect on the happiness and personal development of our students? – *Roemer Visscher College*
- Citizen participation in the design and ownership of shared green spaces. The Hague Southwest has post-war neighbourhoods, which means many homes are low-rise apartment buildings with shared

courtyards. Haag Wonen (housing corporation) will be redeveloping the dull courtyards and wants to involve residents in the design process. How can they ensure residents are central to the process? Haag Wonen wants to focus on (small) interventions in the courtyards that contribute to the social domain, safety, ownership and greenery. – *Haag Wonen*

- Project Bloesem maps out processes that lead to problems for single parents. It focuses on health problems that occur simultaneously and reinforce each other in populations with shared exposure to adverse circumstances. The neighbourhoods of Moerwijk in The Hague and Stevenshof in Leiden are central. The goal of Bloesem is to bring about real change and improve the situation for single parents in Moerwijk. This is achieved by making neighbourhoods more resilient and addressing problems that contribute to poor health at the organisational and policy level. More information.
    - Research question: Evaluation of citizen/research participation in the co-creative process of Project Bloesem. Which lessons should we take forward for policy, and which not? Why? The target groups that can be studied are: neighbourhood researchers (citizens as researchers), researchers, and policy officers. A suggestion for a communication product is a visual summary or a 'zine'. – *Senior researcher Project Bloesem*

Morgenstond

- How can we involve parents more in their children's education at the Tamar School (issue: parental participation)? – *Tamar School*
- How can (primary schools) support children/young people in broadening their study and future perspectives? What is the role/responsibility of the primary school in this? – *Tamar School*
- What are the necessary preconditions for a successful establishment of a havo/vwo school in The Hague Southwest? Consider building, location, facilities, politics, policy, etc., but also what is needed from primary schools to promote progression to a havo/vwo school in The Hague Southwest. – *Tamar School*
- What can residents themselves do in the courtyard in Morgenstond to achieve sustainable interventions through small, affordable steps? Think of climate adaptation, water retention, biodiversity, wadi trenches, etc. – *Haag Wonen*
- How can citizen participation (and beyond) ensure a sense of ownership among residents in the courtyard in Morgenstond? ABCD theory (evaluative nature) – *Haag Wonen*
- To what extent does green space/citizen participation contribute to positive health among residents of the courtyard in Morgenstond? Sub-question: how can communities themselves communicate their health development externally? – *Haag Wonen*

Bouwlust/Vrederust

- Which themes emerge when we talk about connections between people and meaning: how do residents of Bouwlust/Vrederust identify with these concepts? What are residents of Bouwlust/Vrederust proud of? How can you bring people together in such a moment? A research method that might be interesting is storytelling. – *STEK*
- To what extent do media influence the future perspective of young people? – *Zuidwest College*
- What possibilities are there in the Gaarden to achieve densification in a healthy way in the coming period? – *Haag Wonen*
- Leer Lokaal Lozerlaan – this is a multi-year neighbourhood development project by Haag Wonen in which four senior apartment buildings are being renovated. The starting point is Healthy and Happy Ageing at the Lozerlaan. There are multiple design, mobility, and participation challenges concerning social cohesion and liveability. You are expected to join an existing process; the research question will therefore be tailored to you personally. – *Haag Wonen*

Privacy and data sharing

Participation in the Thesis Workshop The Hague Southwest means that your data will be shared with third parties. The legal basis for this is the public interest. Sharing personal data (name and email address) between students from the different universities (Leiden, Delft and Rotterdam) is part of the Thesis Workshop in order to promote integrated collaboration between students.

Below, you will find an explanation of with whom, why, and what information is shared. For further details on how your personal data as a student is handled, please refer to the general privacy statement for students on your own university's website.

Leiden University
TU Delft
Erasmus University

The exchange of personal data of contact persons by students

Because during the final meeting the research results and concrete policy recommendations will be presented by various students, we find it important that students invite their participants and contact persons to attend the meeting. However, it is important to inform the person concerned

that their details will be shared with the coordinator of the Thesis Workshop, so that an invitation can be arranged.

It is also important to be aware that if a person chooses to attend the meeting, their anonymity in your research can no longer be guaranteed. Therefore, **it is essential** to inform your participant/contact person in advance and to ask for their explicit consent. We have prepared a sample text that you can use for this purpose.

Sample text:

I would like to inform you that at the end of my research, a final meeting will take place in which the research results and policy recommendations will be shared by students affiliated with the Thesis Workshop The Hague Southwest. Various staff members from the universities and the Municipality of The Hague will be present, as well as professionals and key figures in The Hague Southwest. If you wish, you are very welcome to attend the final meeting as well.

*It is **important** to note that I will share your contact details (name and email address) with the coordinator of the Thesis Workshop, Mandy Koenraads, so that she can send you an invitation in due course. I would also like to emphasise that by attending the meeting, it is possible that my research may be linked to you by those present – this will not necessarily be the case, but I cannot guarantee that it will not happen.*

Would you like to be invited to the final meeting of my research? If so, by signing below, you give your consent to share your contact details with the coordinator of the Thesis Workshop The Hague Southwest. After the final meeting, your data will be deleted.

Exchange of personal data (internal)

Other Students

Purpose: The Thesis Workshop is an educational platform in which interdisciplinary collaboration in research is the starting point. Therefore, it is desirable to connect master's students from the different universities with one another. In this way, they can also communicate with each other outside of the coordinator.

Data shared: name, field of study, university, student email, and research question linked to the chosen challenge.

Municipality of The Hague

Purpose: The Thesis Workshop is a partnership between the Municipality of The Hague and the LDE Centre Governance of Migration and Diversity. As a partner, we would like to share an overview of which students are participating in the Thesis Workshop and on which topics they are working during the academic year.

Data shared: name, master's programme, university, student email, and research question linked to the chosen challenge.

Contact person of the chosen challenge

Purpose: to promote integrated collaboration between the contact person in The Hague Southwest and the master's student. By facilitating a joint contact moment between the external contact person, student, and supervisor, the aim is to strengthen the involvement of all parties.

Data shared: name, master's programme, university, student email, and research question linked to the chosen challenge.

Sharing data on our website

Purpose: To be transparent about the ongoing and completed research that master's students are working on. In addition, the universities attach great importance to making the output of the Thesis Workshop accessible to everyone. Therefore, they have chosen to collect all output on a publicly accessible website. When you, as a student, upload your full thesis to the LDE GMD website, it becomes part of this collection. The communication product is a compulsory component and will be published on the website.

Ongoing research listed: master's or bachelor's programme, university, research question linked to the chosen challenge.

Completed research listed: name, master's thesis, communication product.

Background information

Why is the Thesis Workshop The Hague Southwest needed?

The Municipality of The Hague faces a number of complex social challenges in The Hague Southwest. In the four neighbourhoods (Bouwlust, Vrederust, Morgenstond and Moerwijk), approximately 75,000 residents live — comparable to the city of Gouda — who are struggling with multiple socio-economic issues such as poverty, debt, unemployment, minimum subsistence, polarisation and health problems.

To address the wicked problems in The Hague Southwest, the *Regiodeal* was established in 2019 to make significant investments in the four neighbourhoods in the coming years. The issues in The Hague Southwest call for an interdisciplinary approach, requiring stronger connections between policy, research, education and practice.

The Municipality of The Hague has asked the LDE Centre Governance of Migration and Diversity (GMD) to become a partner in order to build a relevant bridge between research, policy and practice. Meanwhile, we have our own location in The Hague Southwest (Van Baerlestraat 87, Moerwijk). This location is shared with The Hague University of Applied Sciences and community initiatives in Moerwijk.

Collaboration between universities

Leiden-Delft-Erasmus Universities (LDE) is the partnership between the three universities in these cities, including their UMCs. The LDE Centre for **Governance of Migration and Diversity** takes a multidisciplinary approach to governance and policy issues in four cities in South Holland: Leiden, The Hague, Rotterdam and Delft.

Each university contributes to this collaboration based on its strengths and areas of expertise. By linking various master's thesis projects to relevant practice-oriented challenges in The Hague Southwest, the bridge between academic knowledge and practical insights is strengthened. In this way, the thesis hub aims to make a positive contribution to future-oriented social, administrative and policy developments in The Hague Southwest.

Sources for more context about The Hague Southwest

Reports:

- Final report of the Regiodeal (2019-2023)
- Implementation Agenda Nationaal Programma Den Haag Zuidwest (NPZW)
- Implementation Programme Preventie met Gezag
- Handbook Slagkracht in de wijk

Websites about The Hague Southwest:

- 'Zuidwest op z'n best'
- Neighbourhood agendas of the district(s)
- Structural Vision / Public Space in The Hague Southwest
- Videos for context:
    - Omroep West documentary: *The People of The Hague Southwest*, episode 1.
    - Storytelling Evening Moerwijk-East: 'We gaan samen aan de slag'– provides a small glimpse into residents' experiences
    - City talk: The Hague Southwest is ready for a new neighbourhood approach
    - City talk: More green quality and densification in The Hague Southwest
    - Transport between region and doorstep: catalyst for a stronger The Hague Southwest

- **Do your own research on the following websites:**
- Access to council and policy documents via website
- Open data platform
- Social Assistance Monitor
- Poverty Monitor
- Liveability Circle
- Healthy & Happy The Hague (Gezond & Gelukkig Den Haag)
- Platform STAD

- **Relevant news articles about The Hague Southwest:**
- National Programme for Liveability and Safety
- Neighbourhood Justice in The Hague Southwest
- Coalition Housing Education Work helps residents of The Hague Southwest find employment
- News articles

Appendix 1 – Commitment agreement

*I, **[STUDENT NAME]** ……, am pleased to join the **Thesis Lab The Hague Southwest** program. I understand that my attendance is required at the three workshops, the kick-off meeting, and the final session. I am also aware of my responsibility to deliver a communication product, a video pitch, and a reflection report. I hereby give permission for my communication product to be published on the website of Scriptiewerkplaats Den Haag Zuidwest. While I cannot guarantee a specific result, I commit to actively engaging in the sessions, keeping the program coordinator and my stakeholder regularly informed of my progress, and communicating any challenges I encounter during the thesis process in a timely manner.*

Furthermore, I acknowledge my responsibility as a student to collect, process, and store research data (quantitative and/or qualitative) in a safe and ethical manner. I understand that it is not permitted to share this data with third parties, including my supervisor. Upon completion of my thesis, I will permanently delete all collected data from my computer, laptop, and any other storage devices.

I will enter the context of The Hague South-West with respect and dedication, striving to leave the research setting in a better state than I found it. I will take an active role during the sessions, and I expect the same level of engagement from my fellow students.

Student signature:

……

Date and place:

…….